

Al Ittihad National Private School
Al Ain



Quality Assurance Policy

AY 2024-2025

Table of Contents

I. Introduction	3
II. Purpose	3
III. Key Components.....	3
3.1 TEACHING QUALITY	3
3.2 SCHOOL DEVELOPMENT PLANNING (SDP).....	3
3.3 SELF-EVALUATION	4
3.4 INSPECTIONS AND EXTERNAL EVALUATIONS.....	4
3.5 PROFESSIONAL DEVELOPMENT	4
3.6 COMPLIANCE AND ACCOUNTABILITY	4
IV. Implementation And Monitoring.....	4
V. References	5
VI. Disclaimer.....	6

I. Introduction

Al-Ittihad National Private School (INPSAA) is committed to ensuring the highest standards of teaching, learning, and operational excellence through robust quality assurance practices. This policy outlines INPSAA's framework for monitoring and enhancing the quality of education, aligning with the UAE's educational priorities and ADEK guidelines. The policy is designed to foster continuous improvement, accountability, and transparency across all areas of school operations.

II. Purpose

The INPSAA Quality Assurance Policy aims to:

- Establish clear standards for educational excellence and operational efficiency.
- Foster a culture of continuous improvement through self-evaluation and evidence-based practices.
- Ensure compliance with ADEK's Quality Assurance and Inspection Frameworks.
- Enhance student outcomes and personal development through effective teaching strategies and supportive environments.

III. Key Components

3.1 Teaching Quality

INPSAA sets high expectations for teaching and learning, ensuring alignment with the UAE School Inspection Framework, Early Education Evaluation Standards, and the National Identity Framework. Teachers are supported through professional development programs, peer observations, and performance management to continuously enhance their instructional practices.

3.2 School Development Planning (SDP)

INPSAA's SDP is a strategic roadmap for school improvement, integrating findings from self-evaluation, stakeholder feedback, and ADEK inspections. The SDP is developed collaboratively, reviewed annually, and updated to reflect progress, challenges, and new priorities. Key focus areas include student attainment, teaching

quality, leadership development, and the promotion of UAE national identity and values.

3.3 Self-Evaluation

INPSAA conducts continuous school self-evaluation (SSE) to identify strengths, areas for improvement, and actionable insights. SSE findings directly inform the SDP and guide decision-making processes at all levels.

3.4 Inspections and External Evaluations

INPSAA participates fully in ADEK inspections and thematic visits, viewing them as opportunities for growth. Inspection feedback is integrated into the school's improvement strategies, ensuring recommendations are addressed promptly and effectively.

3.5 Professional Development

INPSAA ensures teachers receive a minimum of 75 hours of professional development annually, focusing on pedagogy, subject knowledge, and UAE national identity. Training programs are designed to meet the needs of individual teachers and align with the school's strategic priorities.

3.6 Compliance and Accountability

INPSAA adheres to all ADEK policies, including the timely submission of required reports and evidence. The school maintains a culture of accountability through transparent processes and regular audits of performance metrics.

IV. Implementation and Monitoring

The Quality Assurance Committee oversees the implementation of this policy, ensuring alignment with ADEK's requirements. Progress is reviewed quarterly, with findings communicated to stakeholders and incorporated into ongoing improvement plans.

Documentation of quality assurance activities, including lesson observations, feedback sessions, and stakeholder surveys, is maintained for reference and inspections.

V. References

This policy aligns with and incorporates guidance from the following reference document: ADEK School Quality Assurance Policy, Version 1.1, September 2024. Department of Education and Knowledge (ADEK), Abu Dhabi.

VI. Disclaimer

Disclaimer

This policy was developed by Al Ittihad National Private School. It is intended for use exclusively by school staff and students. Any external use, whether in whole or in part, requires management approval. Any exceptions to this policy must also be approved in advance by the school management.

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