

AL ITTIHAD NATIONAL PRIVATE SCHOOL
KHALIFA

ANNUAL REPORT

2024 - 2025



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Principal's Message



At INPS-Khalifa, our focus is on providing high-quality education aligned with the UAE heritage, international standards and the UAE vision for excellence. Since our establishment, we have worked to build a strong school community based on teamwork, shared responsibility, and continuous development.

Our priority is to ensure that every student receives meaningful learning experiences, develops strong skills, and is prepared for future challenges. We are committed to maintaining clear systems, improving teaching and learning, and supporting students to achieve measurable progress.

This report provides an overview of the school, its key achievements, and academic programmes. It reflects the school's commitment to maintaining high-quality educational practices and continuous improvement, while keeping stakeholders informed of ongoing developments..

We believe that students today are capable, curious, and ready to explore new ideas. Our role is to guide them, provide opportunities for problem-solving, and support their growth as responsible and innovative individuals. We also emphasize the importance of sustainability, global awareness, and preparing students to contribute positively to the future.

At INPS-Khalifa, we continue to move forward with clear goals, strong commitment, and a shared vision for excellence.

Dr. Fatima Yousif

School Principal

School Profile

Curriculum:	American
Grades Offered:	Kindergarten to Grade 12
Inspection Authority:	ADEK (Abu Dhabi Department of Education and Knowledge)
Location:	Khalifa City - Abu Dhabi, United Arab Emirates
Total # of Students:	1490
Total # of Graduates:	(Boys: 47 Girls: 56)

Vision Statement

A Generation of Heritage Guardians and Global Thinkers.

Mission Statement

At Al Ittihad Private Schools, we are dedicated to inspiring and empowering all students through sustainable, innovative education. Our commitment is to foster their holistic development, instill essential 21st-century skills, promote lifelong learning, and empower them to excel academically.

Additionally, we prioritize creating an inclusive environment where every student feels valued, respected, and supported as they grow into active, responsible heritage guardians and global citizens.

Values and Commitments

- Respect.
- Integrity.
- Empathy.
- Tolerance.
- Loyalty.
- Resilience.
- Innovation.
- Global Citizenship.
- Environmental Stewardship.
- Sustainability.

Educational Objectives

To enable students to become

- Skilled, creative, flexible life-long learner and effective worker.
- Cohesive, productive and tolerant member of society.
- Active participant in the global, multicultural, technology advanced world.

International and National Accreditation and Recognitions

- Accredited by The New England Association of Schools and Colleges (NEASC) Accreditation, since December 2018 and re-accredited in May 2025 for 5 years.
- Rated “Very Good” by Abu Dhabi Department of Education and Knowledge (ADEK), since February 2019.
- Recognized as an Apple distinguished school, 2022-2026.
- Ranked outstanding in the UAE National Identity inspection by the Ministry of Education, in June 2023 onward.

Community

The very first branch of Al Ittihad Private School was established in 1975 by a group of U.A.E. nationals seeking a school that would provide excellent educational opportunities for their children. In 1976, the late Sheikh Rashid Bin Saeed Al Maktoum granted the school its current land area in Al Mamzar and thus paved the ground to the foundation of a school teaching classes from kindergarten to grade 12.

To meet the ever-growing needs of the rapid modernization of the UAE, ownership of the school transferred to Al Arabia for Educational Development in 1996, an entity invested in further developing and expanding educational needs and facilities. Al Arabia for Educational Development’s objective is to provide educational services that can meet the vital needs of the globalized world.

As the years progressed, the need to expand into additional branches arose. Thus, the Jumeirah branch was inaugurated in 1996, followed by Al Ittihad National Private School - Al Ain in 2004, and Al Ittihad National Private School - Abu Dhabi in 2006 and lastly Al Ittihad National Private School - Shakhbout in 2018.

The INPS - AD is in Khalifa City, which is a residential suburb located in mainland Abu Dhabi. It is located 30 minutes away from downtown and 10 minutes from the Abu Dhabi International Airport. The area is rapidly growing and improving. The residents of Khalifa City are mainly middle to upper class families. It has many schools, which makes it popular for young families. The majority of residents are UAE nationals; however, it has a growing expatriate community.

Curriculum

Al Ittihad National School- Abu Dhabi (INPS-AD) is a K-12 school enrolling 1465 students, 93% are Emiratis and 7% are expats from different nationalities.

The school was accredited by AdvancED from 2011 to 2022, transitioned to New England Association of Schools and Colleges (NEASC) accreditation in 2018 and granted re-accreditation in May 2025 for 5 years. INPS-AD has consistently been rated as a "Very Good" school by the Abu Dhabi Department of Education and Knowledge (ADEK) since 2019. It also achieved Apple Distinguished School recognition in January 2023 and was rated "Outstanding" in The National Identity Inspection in July 2023 and September 2025. INPS-AD has held membership in the College Board since 2016.

The INPS-AD aims at fostering a high standard of bilingual comprehensive education from its KG1 through grade 12 programs that meet and integrate both national and international standards. INPS-AD uses Arabic and English as the main mediums for communication and instruction. This implies the use and maintenance of both languages in daily teaching and learning experiences.

INPS-AD curriculum provides the students with the skills needed for the acquisition of knowledge, harmoniously balanced with UAE culture, heritage and religion. The daily schedule is divided into 7 periods of 50 minutes. The INPS-AD curriculum is based on the newly adopted American Common Core standards (California State Standards) for English, Mathematics, PE, and Art and The New Generation Science Standards (NGSS) standards for science. The school also offers the Ministry of Education (MOE) curriculum for Arabic, Islamic, Arabic Social studies, and Moral Education. Advanced Placement (AP) subjects are offered, providing students with the opportunity to pursue college-level studies and earn university credit. The ICT curriculum is based on the California standards and the ISTE Standards. In KG & Primary, it is integrated with subjects. In middle and high school, students engage in a progressive coding curriculum that builds essential digital skills through hands-on learning and creativity.

STEM/STEAM and project-based are integrated in the curriculum to enable students build, program and command their own device. In High school coding is an essential skill, so we introduce Python, AP computer science principles, and Cybersecurity.

These curricula are rich in various resources and strategies to promote students' needs and skills through all grades. The curriculum also integrates a range of competences and values that are designed to assist in generally raising the level of educational outcomes and to meet the best international standards.

High School Credits & Electives

The curriculum at INPSK comprises a required program of studies that prepares students for college entrance. The INPSK offers a variety of electives that are designed to allow students the flexibility to nurture their abilities and interests. As students move into Grades 9-12, the INPS-AD offers them courses that will help them streamline their academic choices to support their university course of study and career options. 28 credits are required for graduation from INPS- AD.

School Overview and Strategic Direction

The 2024–2025 academic year at Al Ittihad National Private School – Khalifa Campus was guided by the priorities outlined in the School Development Plan, with a strong focus on improving student achievement, strengthening teaching and assessment practices, and enhancing student engagement and wellbeing.

Key strategic priorities included raising attainment across subjects, particularly in Arabic, English, and Science, through the effective use of assessment data and targeted instructional strategies. The school also focused on developing students' critical thinking, inquiry skills, and independent learning abilities across all phases.

In addition, emphasis was placed on improving the quality of teaching through the consistent use of assessment information, differentiated instruction, and ongoing professional development. Student personal and social development was further supported through initiatives aimed at promoting positive behavior, global awareness, and active student participation.

These priorities were supported by structured monitoring systems, regular data analysis, and ongoing review processes to ensure continuous improvement and alignment with ADEK expectations.

Accreditation – NEASC

Al Ittihad National Private School – Khalifa Campus successfully underwent the New England Association of Schools and Colleges (NEASC) accreditation visit during the previous academic year. Following the comprehensive evaluation process, the school was awarded accreditation for a period of five years, valid until 2029.

This achievement reflects the school's commitment to maintaining high standards of educational quality, continuous improvement, and alignment with international best practices. The NEASC accreditation process provided valuable insights that support the school's ongoing development and strategic planning.

ADEK Inspection Outcomes - IRTIQAA

Al Ittihad National Private School – Khalifa Campus continues to maintain a strong standing in ADEK inspections, having been consistently rated “**Very Good**” since 2019. This rating reflects the school’s commitment to delivering high-quality education, maintaining effective teaching and learning practices, and ensuring continuous improvement across all areas.

These outcomes serve as a solid foundation for ongoing development, with the school continuing to align its practices with ADEK frameworks, inspection standards, and national educational priorities to further enhance student outcomes and overall school performance.

Academic Achievement

AP Programme Performance

The AP Programme demonstrates very strong academic performance, with students consistently achieving above global and UAE benchmarks. Significant growth in key subjects, alongside 100% achievement in selected courses, reflects the effectiveness of targeted instruction, exam preparation strategies, and high-quality teaching practices.

Overall Performance Snapshot

- 100% Pass Rate (Score ≥ 3)
AP Physics C (E&M)
AP Microeconomics
- Highest Growth
AP Calculus AB: 27% \rightarrow 79% (+52%)
AP Chemistry: 75% \rightarrow 86% (+11%)

Student Achievement (Score ≥ 3)

Subject	% Students ≥ 3	Performance Level
Physics C (E&M)	100%	Outstanding
Microeconomics	100%	Outstanding
Chemistry	86%	Very Strong
Calculus AB	79%	Strong Growth
Biology	64%	Good

Mean Score Comparison

Subject	School Mean Score	Global Mean Score	UAE Mean Score	Benchmark Status
Biology	3.36	3.24	2.97	Above Both
Calculus AB	3.43	3.21	3.23	Above Both
Physics C	4.00	3.39	2.62	Significantly Above
Microeconomics	4.00	3.24	3.50	Above Both
Macroeconomics	3.25	3.20	—	Above Global

AP Scholar Recognition

- **AP Scholar with Distinction** (average score of 3.5 or higher, with scores of 3+ in at least five exams): 1 student
- **AP Scholar with Honor** (average score of 3.25 or higher, with scores of 3+ in at least four exams): 2 students
- **AP Scholar** (scores of 3+ in at least three AP exams): 1 student

External Benchmarking and Assessments

External benchmarking is a key component in evaluating student performance and ensuring alignment with international standards.

To measure student achievement and progress across different grade levels, the school utilizes a range of internationally recognized assessments, including:

- MAP (Measures of Academic Progress)
- IBT (International Benchmark Tests)
- CAT4

These assessments provide reliable and comparative data that supports effective analysis of student performance against global benchmarks. The results are systematically reviewed to identify strengths, monitor progress, and inform targeted improvement strategies across subjects and grade levels, ensuring continuous academic growth and high-quality teaching and learning.

MAP Progress Summary (Grades 3–9) (Fall 2024- Spring 2025)

MAP Growth assessment results indicate that the school achieved consistent academic progress across all subject areas, with overall performance falling within the average international growth range (41st–60th percentile).

In Science, the school recorded an overall performance at the 51st percentile, reflecting steady progress, with Grade 5 achieving above-average growth at the 66th percentile.

In Mathematics, overall performance reached the 47th percentile, while Grade 6 demonstrated above-average growth at the 61st percentile, highlighting the effectiveness of targeted instructional strategies and support.

In Language Usage, the school achieved the 49th percentile, indicating consistent progress in line with international benchmarks.

In Reading, overall performance was at the 48th percentile, with Grade 4 reaching the 58th percentile, reflecting positive development in literacy skills.

In Life Sciences, the school recorded the 45th percentile, demonstrating steady and expected growth.

Overall, the results reflect stable academic growth aligned with international norms, with notable strengths in selected grade levels. These outcomes highlight the impact of data-informed instruction, targeted interventions, and ongoing curriculum development across the school.

External Benchmarking and Assessments – IBT

Al Ittihad National Private School – Khalifa Branch continues to demonstrate strong academic performance and measurable progress in international benchmark assessments.

Based on the IBT Benchmark Report, the school’s performance is consistently aligned with, and in many grades exceeds, regional (Middle East) averages. Notably, students in Grades 3, 4, 5, 7, and 9 achieved higher average scale scores compared to the regional benchmark, reflecting strong attainment levels across key stages.

In terms of achievement levels, the majority of students are performing at or above expected standards, with 88.2% of students meeting or exceeding expectations, and 63.7% exceeding expectations, which indicates a high level of academic excellence across the school.

The school also demonstrates positive student growth trends. Approximately 77.5% of students showed measurable progress, with 72.9% achieving high progress, highlighting the effectiveness of teaching strategies and continuous improvement initiatives.

Particularly strong performance is observed in:

- Grade 4, with one of the highest exceeding rates (over 80%)
- Grade 7, showing both high attainment and strong growth
- Grade 5, maintaining solid performance above regional averages

These results confirm that the school is not only meeting international expectations but, in many areas, exceeding them. The overall outcomes reflect a strong commitment to academic excellence, continuous monitoring of student progress, and alignment with international benchmarking standards.

External Benchmarking and Assessments – CAT4

The Cognitive Abilities Test Fourth Edition (CAT4) is implemented at Al Ittihad National Private School – Khalifa Campus to assess students’ cognitive abilities and learning potential, independent of prior curriculum knowledge.

The assessment measures four key domains: verbal, non-verbal, quantitative, and spatial reasoning, providing a clear profile of each student’s learning capacity.

CAT4 results are used to support data-informed decision-making by:

- Identifying high-potential students, underachievers, and those requiring support
- Informing differentiated instruction and classroom strategies
- Guiding targeted intervention plans
- Supporting student placement and academic pathway decisions

This ensures alignment between teaching practices and students’ cognitive profiles, enabling more personalized learning and improved academic outcomes.

Assessment, Monitoring and Student Support

Student progress at Al Ittihad National Private School – Khalifa Campus is monitored through a structured system of formative and summative assessments, ensuring continuous tracking of student achievement across all grade levels.

Monitoring systems include:

- Regular analysis of MAP results, IBT (International Benchmark Tests), internal assessments, and unified examinations
- Baseline assessments conducted at the beginning of the academic year to determine students’ initial levels, and repeated at the start of Semester 2 to measure progress and improvement
- Department-level data reviews to evaluate student performance and identify trends
- Targeted intervention plans and support sessions for students at risk

- Ongoing lesson observations and instructional monitoring to ensure effective teaching practices
- Implementation of differentiated instruction strategies to address diverse student needs

These systems enable teachers and school leaders to identify learning gaps early and implement timely, targeted interventions to support student progress.

In addition, student placement and academic pathways, particularly in higher grades, are guided by performance data, teacher recommendations, and ongoing communication with parents.

Teaching Practice and Professional Development

Teaching and learning at Al Ittihad National Private School – Khalifa Campus are guided by a strong focus on instructional quality, consistency, and continuous professional growth.

Teaching practices emphasize:

- Differentiated instruction to meet diverse student needs
- Data-informed teaching strategies based on MAP, IBT, and internal assessment results
- Consistent lesson observations and instructional monitoring to ensure high-quality classroom practices
- Moderation processes to ensure consistency and accuracy in assessment practices

Professional development is a key priority, with teachers actively engaged in:

- Instructional coaching cycles and ongoing feedback
- Professional growth plans aligned with school priorities and performance standards
- Continuous training to enhance teaching strategies, assessment practices, and student engagement

These practices support the delivery of effective, student-centered learning experiences and contribute to improved student outcomes across all grade levels.

Academic Enrichment and Competitive Excellence

Students at Al Ittihad National Private School – Khalifa Campus actively engage in a wide range of academic enrichment programmes and competitive platforms, demonstrating strong participation in both local and international competitions.

These opportunities include:

- Participation in over 20 local and international competitions, achieving advanced rankings across multiple events
- Engagement in the Arab Reading Challenge, with students securing notable positions

- Recognition as a “Gold School” in the Environmental Club, reflecting the school’s commitment to sustainability and environmental awareness
- Involvement in a variety of academic and co-curricular contests that promote excellence and healthy competition

These achievements reflect high levels of student performance, a strong culture of academic excellence, and the development of confidence, motivation, and competitive spirit among students.

Student Leadership, Wellbeing and School Culture

The school continues to promote student leadership, wellbeing, and a positive school culture through a range of structured initiatives and meaningful student engagement opportunities.

A central component is student voice, where Student Councils empower students to actively participate in leadership roles and contribute to school decision-making processes. This reflects the school’s commitment to fostering responsibility, confidence, and active citizenship among students.

The school also promotes a strong sense of belonging and national identity, inspired by the values of the Founding Father, Sheikh Zayed. Student-led initiatives, including drama performances and national events, further reinforce cultural awareness and community engagement.

In addition, the school provides a variety of enrichment opportunities through partnerships with external organizations, including after-school activities, sports programmes, and creative initiatives. Participation in programmes such as “Watan Innovation” has supported the development of students’ creative talents, with selected student artworks showcased at national platforms such as the Louvre Abu Dhabi.

Furthermore, the school extends its impact beyond the classroom through community-focused initiatives, including collaboration with the Watan Foundation in delivering summer programmes that promote Arabic language development and national identity among a wider group of students.

These initiatives collectively contribute to a supportive and inclusive environment that enhances students’ wellbeing, leadership skills, and overall personal development.

Co-Curricular Expansion: ECA Programme

The school continued to expand its Extra-Curricular Activities (ECA) programme, providing a wide range of opportunities that support students’ holistic development beyond the classroom.

The programme included a variety of student-led and school-supported clubs, alongside sports, cultural, artistic, and drama activities, offering diverse opportunities for student engagement across all school sections.

A key highlight of the programme was the development of distinguished student teams, including a drama team that delivered performances reflecting national identity, contributing to students' sense of belonging, leadership, and self-confidence.

The ECA programme contributes to students' development through:

- Promoting leadership and student voice through active participation
- Developing teamwork, communication, and collaboration skills
- Encouraging creativity and self-expression across different platforms
- Enhancing social responsibility through community engagement
- Supporting environmental awareness through sustainability initiatives

Students were actively involved in planning and implementing activities, strengthening their sense of responsibility and connection to the school community.

Overall, the programme reflects the school's commitment to providing meaningful learning experiences beyond academics and preparing well-rounded, confident, and globally aware learners.

Events, Visits and Community Engagement

The school actively promotes community engagement, cultural exchange, and student participation through meaningful events and partnerships that enhance students' personal development and global awareness.

These initiatives included:

- Organizing an inspiring meeting with UAE jiu-jitsu champion H.E. Faisal Al Hosani, promoting the values of sportsmanship, discipline, and perseverance
- Hosting a Japanese school as part of a cultural exchange programme, fostering tolerance and intercultural understanding
- Student participation in the "Women in a Changing World" conference, attended by H.H. Sheikh Saif bin Zayed Al Nahyan, reinforcing national identity and pride
- Participation in the "People of Determination Challenge" championship, promoting inclusion, equality, and community engagement

These experiences enriched students' perspectives, strengthened their sense of national identity, and supported the development of socially responsible and globally aware learners.

National Identity Mark

Al Ittihad National Private School – Khalifa Campus has consistently achieved an **Outstanding** rating in the National Identity Mark, maintaining this performance across consecutive inspection cycles (2022–2023 and 2024–2025). This reflects the school’s strong and sustained commitment to embedding UAE culture, values, and citizenship across all aspects of school life.

Notably, the school demonstrated measurable improvement in **Arabic language**, progressing from **Good to Outstanding**, highlighting the impact of targeted initiatives and enriched learning experiences.

The school’s strengths are evident in the areas of **Culture** and **Citizenship**, where students actively engage in meaningful national, cultural, and community-based experiences. Through volunteering, sustainability initiatives, and national events, students develop a strong sense of belonging, responsibility, and pride in their Emirati identity.

Inclusion and Student Support Services

The Inclusion Department, established in 2016–2017, has been significantly strengthened between 2024 and 2025, culminating in an Outstanding rating. Provision includes:

- Individualized Education Plans (IEPs) tailored to student needs
- Differentiated instruction to support diverse learning profiles
- RETREAT learning spaces promoting emotional regulation and focused support
- Targeted intervention programmes for academic and developmental progress
- Ongoing teacher training in inclusive and adaptive teaching practices
- Close collaboration with parents and external specialists
- Use of assessment data to inform personalized learning pathways
- Social and emotional support programmes to enhance student wellbeing
- In-class support models to maximize inclusion
- Enrichment and extension opportunities for gifted and talented students
- School-wide awareness initiatives promoting inclusion among students, staff, and parents

These comprehensive supports, aligned with best practices seen in Al Ittihad National Private School – Khalifa City, ensure that all students are empowered to access the curriculum, achieve their potential, and make meaningful, sustained progress in an inclusive learning environment.

Innovation and Future-Ready Learning

Ittihad National Private School – Khalifa Campus continues to promote innovation and future-ready learning through the integration of advanced technologies and digital tools across all grade levels. Students actively engage in AI initiatives, including the school-wide Day of AI programme, which enhances their understanding of emerging technologies and their real-world applications.

Digital learning is embedded in daily teaching practices, supporting interactive and student-centered learning experiences. Coding and computational thinking are developed through structured programmes and hands-on activities, enabling students to build essential problem-solving and technical skills.

These initiatives prepare students to adapt to a rapidly evolving global landscape and align with national priorities for innovation and digital transformation.

Apple Distinguished School Status (2022–2026)

Al Ittihad National Private School – Khalifa Campus continues to promote innovation and future-ready learning through the integration of advanced technologies and digital tools across all grade levels. The school has been recognized as an **Apple Distinguished School (2022–2026)**, reflecting its commitment to innovative teaching practices and effective technology integration.

Enrichment, Sustainability and Global Awareness

The school has strengthened its commitment to sustainability and global awareness through a wide range of enrichment programmes and student-led initiatives. Students actively participate in sustainability programmes such as the Ne'ma initiative, environmental campaigns, and awareness activities that promote responsible practices.

Engagement in local and international events, including sustainability summits, exhibitions, and partnerships with external organizations, provides students with meaningful exposure to global challenges and perspectives.

These initiatives foster environmental responsibility, social awareness, and active citizenship, supporting the development of well-rounded, globally aware learners.

Senior School Pathways and Career Guidance

The Career and University Readiness Policy Implementation Checklist supports the effective execution, monitoring and continuous improvement of career guidance initiatives across all grade levels at Al Ittihad National Private School. It serves as a structured tool for school leadership, teachers and career counselors to evaluate alignment with policy objectives and ensure students receive comprehensive support in their postsecondary planning.

The checklist enables systematic tracking of implementation, stakeholder engagement and student outcomes, helping maintain high standards in preparing students for university, vocational pathways and workforce readiness. It promotes collaboration among educators, parents, alumni and industry partners to equip students with the knowledge, skills and confidence to make informed career decisions.

Regular use of the checklist allows school leadership to identify gaps, implement targeted interventions and enhance program effectiveness. It also ensures alignment with ADEK requirements, UAE Vision 2031 and international best practices in career and university guidance.

While comprehensive, schools are expected to develop and maintain any additional documentation required to fully meet policy expectations and support effective implementation.

Partnership with Parents

At INPS we aim to have clear, effective communication with all parents and the wider community. This reinforces the important role that parents play in supporting the school. Whilst staff will always seek to establish open and friendly relationships with parents, it is appropriate that relationships are professional, and parents are addressed in a formal manner.

INPSK aims to make our written communication as accessible and inclusive as possible. INPSK Abu Dhabi encourages parents' involvement in school and their active

participation in the school community through:

- Arrange information and orientation sessions at the beginning of the year and inform parents about the school programs, curriculum, and assessment and provide parents with tools that enable them to support their child's learning at home.
- Offer opportunities for parents to visit the school, meet with the Principal, Vice Principals, Head of Sections and meet their child's teachers.
- The school communicates with parents through letters, telephone calls, SMS Text Messages, E-Mail, Orientation sessions, Meetings, Applications/ Platforms (Schoology & Seesaw), School Instagram, Report Cards, School Website, (Parents' Communication Officer). The school also provided parents with a list of contact details of all key staff members to facilitate their communication with them.

Priorities for 2025–2026

The 2025–2026 academic year at Al Ittihad National Private School – Khalifa Campus represented a phase of continued development and structured progress, aligned with ADEK requirements, NEASC standards, and the school’s ongoing improvement plan. With strengthened academic oversight and enhanced operational practices, the school focused on key priorities including:

- Improving academic achievement through data-informed instruction and continuous monitoring of MAP, internal assessments, and unified examinations
- Strengthening teaching and learning practices through differentiation, instructional coaching, and consistent lesson observation
- Supporting students at risk through targeted intervention plans and structured follow-up
- Enhancing digital integration and the effective use of educational technologies in teaching and learning
- Promoting student leadership, wellbeing, and national identity across all school sections
- Ensuring full alignment with ADEK policies, inspection frameworks, and accreditation requirements

These priorities were supported by structured monitoring systems, departmental reviews, and the effective use of assessment data to guide instructional decisions and intervention strategies.

This Annual Report provides parents and stakeholders with a comprehensive overview of the school’s academic performance, key achievements, student development initiatives, and strategic priorities for continuous improvement.

Conclusion

Overall, the 2024–2025 academic year reflects a Very Good level of performance, with clear strengths in academic achievement, inclusion, innovation, and alignment with ADEK and NEASC standards. The school has demonstrated strong progress through effective systems, data-driven practices, and a commitment to student development.

Moving forward, the focus will be on strengthening the measurable impact of initiatives, enhancing consistency in teaching and learning, and setting targeted, data-informed priorities to further improve student outcomes and progress toward an Outstanding level.